

MARGARET RIVER SENIOR HIGH SCHOOL STUDENT APPLICATION FOR ENROLMENT YEAR 8, 2021

Please read the accompanying *Parent information about Enrolment in a Western Australian public school* before lodging the Enrolment Form with the school.

Completing this form does not entitle this student to attend Margaret River Senior High School.

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Emergency Contacts (Indicate contac Name 1.	Phone No. Mobil	le No. Relationship to student
Independent minor(Reg3. School Education Regulations 2000) For information on access restriction, se	ee Confidential section of this	form.
Parent/Guardian/Carer 2		Relationship to student
Parent/Guardian/Carer 1	Other	
Both Parents	_	ease attach supporting documents \square
Student lives with:	_	
	_	
Full Name/s of brothers and sisters atte		
Car Registration (if applicable):		(ii appiioasio).
Геlephone (Home):		
		Postcode:
Residential Address:		
Date of Birth://	_	Sex: ☐ Male ☐ Female
Email Address:		
Preferred Name:		
1 st Name:	2 nd Name:	3 rd Name:
Previous Surname (if applicable):		
	-	
Surname:	Legal Surname	(if different):
STUDENT DETAILS		
SCSA STUDENT NUMBER	This is the	he number on your child's school repor
Court Orders (if applicable)		(11
Identity Documents (if applicable)	•	ocuments previous visas (if applicable
Immunisation Certificate Proof of address		ate of entry into Australia
	☐ If your child was not	•

STUDENT DETAILS - ADDITIONAL INFORMATION **Evidence of immunisation status** Australian Immunisation Register (AIR) Immunisation History Statement that is not more than two months old shows my child's vaccination status is \square Up to date \square Not up to date as at _____ (date of OR AIR Immunisation History Statement that is not more than six months old shows my child is on a catch up schedule as at _____ (date of Form) Immunisation Certificate issued by the Chief Health Officer as at _____ (date of Certificate) Nationality (optional): Country of Birth: Religion: Student's First Language: _____ Is the student of Aboriginal or Torres Strait Islander origin: . Aboriginal YES \square NO Both Aboriginal and TSI...... YES □ YES Пио Does the student speak a language other than English at home? Пио ☐ YES Does the student mainly speak English at home? (If more than one language, indicate the one that is NO, English only spoken most often.) ☐ YES, other - please specify: _____ Date of Arrival in Australia: Visa Sub-class No: Visa Sub-class No Expiry Date: International Fee Paying (if known): Does the student receive any of the following allowances: ☐ Secondary Assistance ☐ Youth Allowance Assistance for Isolated Children (AIC) ☐ Abstudy Previous School: Reason for change of school (optional):

Movement reason (optional): _____

If previously enrolled in Home Education, specify the Education Region:

CONFIDENTIAL

Access Restriction - Is this student subject to any court orders in respect of their care, welfare and	
development?	
If YES, please specify and attach supporting documentation.	

	se Ma	nager, their CPFS District and their contact phone
number. CONSENT FORMS		
Parent consent is sought in ATTACHMENT 2 for STUDENT DETAILS – MEDICAL / HEALTH	a vari	ety of school related activities.
n addition to the information below, a separate factool, is to be completed for all students.	orm (s	tudent health care summary) available from the
lote: For students identified as having health co	ndition	s requiring support at school, additional form/s will be
provided by the school.		
Does the student have a disability?	3	□ NO If YES, please specify the disability/s:
Please indicate where you have documentation a Copies of this documentation will be required for		our child's disability in any of the following areas.
☐ Autism Spectrum Disorder		Severe Mental Disorder
☐ Deaf or Hard of Hearing		Global Developmental Delay (prior to age 6)
Specific Speech Language Impairment		Vision Impairment
Intellectual Disability		Physical Disability
Does the student have a medical condition or int YES, please specify. ☐ Allergy – Anaphylaxis	ensive	health care need? YES □ NO □ Hearing condition (eg otitis media)
Allergy – Other		Mental health or behavioural (eg depression,
☐ Asthma		ADD/ADHD)
Diabetes		Intensive Health Care Need (eg tube feeding)
☐ Diagnosed migraine/headaches		Other:
Seizure Disorder (eg epilepsy)		
Medical Practice (Name and Address):		
Poctor's Name:		Telephone:
Dental Surgery Practice (if applicable, name and	l addre	ss):
Dentist's Name:		Telephone:
//dedicare No:		Valid to: /
lealth Care Card (if applicable): YES NO. If Yes, ple	ease prov	ride no Expiry Date:

PARENT / GUARDIAN DETAILS			
Parent/Guardian 1 Details			
Title: First Name:	Second Name:	Surname:	
Please indicate relationship to the student:			
Please indicate whether you have the: \Box \Box	Day to day care o	of the student or \square Long term care of student.	
Fees and charges billing: ☐ YES	☐ NO If no, wh	no is responsible:	
Postal Address (if different from student res	sidential address	5).	
		,	
Telephone (Home):			
Telephone (Work):			
Do you mainly speak English at home?		YES UNO	
Do you speak a language other than Englis (If more than one language, indicate the on		NO, English only	
What is the highest year of primary or sec school you have completed?		t is the level of the highest qualification you have bleted?	
☐ Year 12 or equivalent		Bachelor degree or above	
☐ Year 11 or equivalent	☐ Advanced diploma/Diploma		
☐ Year 10 or equivalent		Certificate I to IV (including trade certificate)	
☐ Year 9 or equivalent or below		No non-school qualification	
(If you did not attend school, mark 'Year 9	or equivalent or	below')	
group from the list provided in ATTACHMENT 1	l. If you are not cu	Please select the appropriate parental occupation urrently in paid work, but have had a job in the last 12 the been in paid work in the last 12 months, enter '8'	
Parent/Guardian 2 Details			
	Second Name:	Surname:	
Please indicate whether you have the: \Box \Box	Day to day care o	of the student or \square Long term care of student.	
Fees and charges billing: ☐ YES	□ NO If no. wh	no is responsible:	
Postal Address (if different from student res		·	

Do you mainly speak English at home? □ YES □ NO				
Do you speak a language other than English at (If more than one language, indicate the one th				
What is the highest year of primary or secondary school you have completed? Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the highest qualification you have completed? Advanced diploma/Diploma Certificate I to IV (including trade certificate) No non-school qualification What is your occupation group? (Insert 1, 2, 3 or 4. Please select the appropriate parental occupation group from the list provided in ATTACHMENT 1. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. However, if you have not been in paid work in the last 12 months, enter '8' above).				
Title: First Name: Sec	ond Name:	Surname:		
Please indicate relationship to the student:				
Postal Address (if different from student resident	ntial address):			
Telephone (Home):	Email Address: _			
Occupation/Workplace location:				
Telephone (Work):	_ Mobile No:			
Please advise the school if there	are any other co	ntacts you would like recorded.		
PRIVACY AND INFORMATION SHARING				
I understand that my child's enrolment informat Department of Education's record keeping prod		and will be kept as required by the		
I understand that information on the Enrolment reporting requirements to other Government de Department of Health with my child's immunisa	partments or age	encies. This includes providing the		
SIGNATURE				
Name of person enrolling student:				
Title: First Name: Sec	ond Name:	Surname:		
Relationship to the student:				
Signature:	Date:			

OFFICE USE ONLY				
Student's official documentation all sighted (Date): YES NO				
☐ Birth certificate ☐ Passport ☐ Travel document/s				
Student's Residency status:				
☐ Overseas Student: If yes, International fee paying: ☐ YES ☐ NO				
Entry Date:				
Previous School: Records received:				
Publications/Internet Permission Form completed:				
Official documentation:				
AIR immunisation history statement provided:				
Date of issue: Vaccination status is Up to date Not up to date				
If not up to date, additional request/s for documentation on date/s:				
Other immunisation evidence provided: AIR Immunisation History Form \(\subseteq YES \subseteq NO \)				
Immunisation Certificate issued by the Chief Health Officer YES NO				
Form/Class: House Faction:				
Approved by Principal: NO YES on (Date):				
Entered on School Information system by: on (Date):				
Student leaves school: (Date) Date Transfer Note Sent:				
Destination: Peccarde received from transferring school: \(\backslash \) NO \(\backslash \) VES on \(\backslash \) Data\(\):				
Records received from transferring school: NO YES on (Date):				
RETENTION AND TRANSFER OF STUDENT ENROLMENT RECORDS: 1. Enrolment Applications (successful) – The School to retain for 5 years after last action and then				
destroy. 2. Enrolment Applications (unsuccessful) – The School to retain for 2 years after last action and				
then destroy. 3. Enrolment Register (Register of Admissions/Enrolment Cards used prior to the School				
Information System) – The School to retain for 7 years after last action and then archive and transfer to State Records Office only when advised by Corporate Information Services.				
 Enrolment Records (managed in the School Information System) – The School must print out annually for all school leavers, the School must retain for 7 years after the last action and then archive and transfer to State Records Office only when advised by Corporate Information 				
Services. 5. Student files – The School must negotiate with the previous school at the local level the transfer within 5 school days.				

ATTACHMENT 1

Parent Occupation Groups

Relates to questions in Parent 1 and Parent 2 sections of the Application for Enrolment form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
Senior executive/ manager/ department head in industry, commerce, media or other large organisation.	Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.	Tradesmen/women generally have completed a 4-year Trade Certificate, usually by apprenticeship. All tradesmen/women are	Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service
Public service manager (section head or above), regional director, health/education/police/ fire	Specialist manager [finance/engineering/productio n/ personnel/ industrial relations/ sales/marketing].	included in this group. Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk,	supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper].
services administrator. Other administrator [school Principal, faculty head/dean,	Financial services manager [bank branch manager, finance/ investment/insurance broker,	accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory	Office assistants, sales assistants and other assistants Office [typist, word
library/museum/gallery director, research facility director].	credit/loans officer]. Retail sales/services manager	clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk].	processing/data entry/business machine operator, receptionist, office assistant].
Defence Forces Commissioned Officer. Professionals generally have	[shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].	Skilled office, sales and service staff	Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator,
degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on	Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. media presenter,	Office [secretary, personal assistant, desktop publishing operator, switchboard operator].	cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker].
Health, Education, Law, Social Welfare, Engineering,	photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official].	Sales [company sales representative, auctioneer, insurance agent/ assessor/loss	Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant,
Science, Computing professional. Business [management]	Associate professionals generally have diploma/technical qualifications	adjuster, market researcher]. Service [aged/disabled/refuge/child	museum/gallery attendant, usher, home helper, salon assistant, animal attendant].
consultant, business analyst, accountant, auditor, policy analyst, actuary, valued].	and support managers and professionals.	care worker, nanny, meter reader, parking inspector, postal worker, courier, travel	Labourers and related workers Defence Forces ranks below
Air/sea transport [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic	Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate	agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].	senior NCO not included in other groups.
controller].	professional. Business/administration		Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer,
	[recruitment/employment/indus trial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer,		nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand].
	office/project manager]. Defence Forces senior Non-Commissioned Officer.		Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.

ATTACHMENT 2

Consent Form

At **Margaret River Senior High School**, we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may often require some form of parental consent. This form asks you to consent (or otherwise) to your child's participation / use / access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect of duty of care.

UNIFORM POLICY		
☐ Yes, my child will abide by the school's uniform policy.		
MEDIA CONSENT Children's images and/or their work are often pub appear in newspapers, on the internet, in newslett included but no contact details are provided. Wo no longer than is necessary for the purposes ou securely. Yes, I give consent to my child to have his above.	ers or on film or video. Their names may also be rk/images captured by the school will be kept for	
No, I do not give consent.		
In addition, see Appendix F of the Student's online	e policy.	
INTERNET ACCESS Student access to the internet is provided in acco office or school website). Student access is contin ☐ Yes, my child has permission to access the ☐ No, I do not give consent. In addition, see the School's policy and the Student in access the Student in addition.	ngent on abiding by the users' Code of Conduct. internet in accordance with school policy.	
VIEWING CONSENT Children often watch videos / DVDs / television of always these are 'G' rated and don't require conset is appropriate for which we would need parental p ☐ Yes, I consent to my child viewing items with and school administration. ☐ No, I do not give consent.	nt. Very occasionally something with a 'PG' rating	
LOCAL EXCURSIONS Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursion. ☐ Yes, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from the school. ☐ No, I do not give consent.		
The school also has the Newsletter accessible on the We	ebsite. https://www.margaretrivershs.wa.edu.au/	
Name of student:	Year:	
Name of person signing the consent form:		
Title: First Name:	_Surname:	
Please indicate relationship to the student (e.g. parer	t/guardian/responsible person):	
Signature:	Date:	