



MARGARET RIVER SENIOR HIGH SCHOOL NEWSLETTER

November 2019

DATES FOR YOUR DIARY

2019—Term Four

WEEK 6

November 18th – 19th

2019 WACE Exams

November 19th

Yr 10 Canoeing Camp

November 20th

Yr 11 Methods Excursion

Yr 10 Dr Yes Health Presentation

Yr 9 Civics & Citizens Excursion

WEEK 7

November 20th – December 5th

Yr 11 Work Place Learning

November 25th

Yr 12 Valedictory Rehearsals

November 26th

Yr 12 Valedictory

November 27th

Yr 9 Drama Production

November 29th

Yr 9/10 Dance Road Trip

WEEK 8

November 30th – December 6th

Yr 10 Sydney/Canberra Tour

December 2nd

Orientation Day

December 2nd – December 5th

Yr 11 Work Place Learning

December 5th

Yr 9 Roping Excursion (Group A)

December 6th

Yr 9 Roping Excursion (Group B)

Yr 11 Last Day of school

Principal's Address

The year continues on at a hectic pace and it is hard to believe that we have only 5 weeks to go. It has been a very busy time at school preparing for our Year 12's to leave, the Year 12 Valedictory, The Arts Festival, the Creating Identity Exhibition, Year 11 exams and the start of the 2019 WACE exams.

I would like to recognise the achievements of the Year 12 students of 2019. It has been a privilege to get to know many of the students in this Year 12 group during their 5 year journey at Margaret River SHS. I thank them for allowing us to share your journey through High School. Their involvement in our school has left it, and our staff, richer because of the way they have handled themselves over the past 5 years. The Year 12 students of 2019 have impressed me as a friendly, confident and tight knit group who have involved themselves in all aspects of school life. They have lead the way for our school community in demonstrating tolerance and acceptance of all individuals within our community. As a group they have been supportive of each other, celebrated each other's success and always displayed a great sense of humour. The strong friendships that have developed during their schooling at MRSHS will be valuable to our students into the future.

For those teachers who have been fortunate enough to have seen these young people develop over five years it is especially rewarding. I would like to thank all teachers of Year 12 courses this year for their perseverance, guidance and pursuit of academic excellence for this group. I would also like to thank Mr Merv McKillop, Ms Kara Beecham and Mr Ben Finch for the hard work and commitment they have displayed in supporting our Year 12's throughout this year. Their assistance has made a considerable difference to the lives of these students and helped many to achieve to the best of their ability.

In week 3 we held our annual Performing Arts Festival was held on Monday the 4th and Tuesday the 5th of November. The two nights were a huge success where a wide range of students' ability was on show to the Augusta-Margaret River community. I was amazed at the talents and skills the students at Margaret River Senior High School demonstrated and feel extremely proud of the way our students performed on the night. I would like to thank Ms Meredith McCormack, coordinator of the Arts Festival, Miss Isabelle Lemon, Mrs Amanda Gradisen, Mr Bruce Godden, Mr Tony Lane and Mrs Sunny Hardy for their work with preparing students for their performances. Schools these days spend lots of money and time on promotion and advertising but I truly believe that the efforts of our students over the two nights of the Arts Festival is the best advertisement our school could have. Well done to all staff and students involved.

The Arts and the Technology and Enterprise Departments have worked hard with students to provide outstanding items for The Creating Identity Exhibition at The HEART. This event, which takes place from the 8th of November to the 27th of

November, is another great opportunity to showcase the talents of our students in the Arts and Technology and Enterprise fields. I am impressed with the variety and quality of items that will be displayed.

Due to the increase in student numbers we are unable to hold a single assembly for the lower school and will have to hold individual assemblies, at different times through the day, for Year 7, Year 8 and Year 9/10. Unfortunately, due to lack of space, both the gymnasium and The HEART are not yet equipped to take large numbers of students, we will be holding individual Year assemblies during the last week of Term 4.

Andrew Host
Principal



2019 Winter Carnival

With an early start on the Wednesday, 25th September, 88 eager students, 20 helpers and 6 dedicated staff set off to Bunbury to compete in the Year 9/10 Winter Carnival.

Girls and Boys AFL, Girls and Boys Volleyball, Boys Basketball, Girls Netball and Girls Soccer. The students in these teams had been training for 4 weeks prior to the carnival and looked smicko in their new and matching Margaret River SHS kits. In true Margaret River style, our students were well mannered, showed great sportspersonship and competed to the absolute best of their ability. A huge thankyou to our Upper School and Year 10 helpers who umpired, scored and ran boundaries and lines for the day, as well as our staff coaches who trained and developed the teams prior to the Carnival; Heath Johnstone, Sandy Roberts, Stuart Kupfer-Hollis, Jenelle Keding, Sue Buckland and Paul Farmer. Also a big thanks to the parents who came to support our students on the day.

Girls Volleyball and Soccer finished with wins on the day, with all other teams finishing in the top 4 of each sport. A fantastic effort and result for Margaret River.

Sarah Goyder

Health and Physical Education



2019 Winter Carnival

It was a great day out for the yr 9 and 10 girls led by their Captain, Maybelle Barr, yr 10, in the A grade competition. The girls held off all teams with a win or a draw and completed the round robin on top spot. The semi was against Australind and we beat them by 2 goals. The final brought us against Bunbury who applied pressure to prevent us from scoring with the final score of 0-0. The rules specified that we won that last encounter with them, so Margaret River were named the winners of A grade. The girls played with style and heart. We had no substitutes so all girls played all the games and a couple of players put their hand up for goalie and played the position perfectly. Congratulations to the MRSHS soccer girls for representing our school with sportsmanship and pride.

Sue Buckland, Girls Soccer Coach



Murdoch Uni Indonesian Tour

On Friday 25th October, a group of fifty-three Year 8 Asian Languages students and three teachers attended two workshops and a campus tour at Murdoch University. In the workshops they learned how to play Indonesian traditional musical instruments; Gamelan and Angklung.

The group then continued their activities to OSH5ONE Bali Modern Cuisine restaurant for "Nasi Tumpeng" buffet lunch and also learned how to make spring rolls and chicken wonton before the meals.

Comments:

The excursion was one of the best experiences I've had. I love learning different traditions and cultures. The excursion was really inspiring because now I really want to go to university. (S Hopkins)

The campus tour is very helpful for my future. (N Braithwaite)

I learned a new range of skills at Murdoch University workshops. The buffet lunch was amazing and the best food I've ever had. I also learned how to make spring rolls and chicken wonton. In the same time I learned about Indonesian culture about how a mountain of yellow rice represents how far you'll go in life. (B Bambling)

Angela McCoy
Asian Studies Teacher

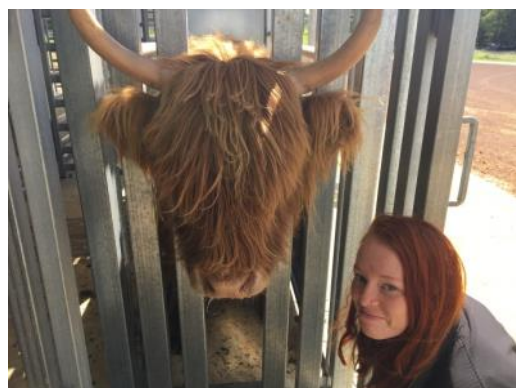


Farm News

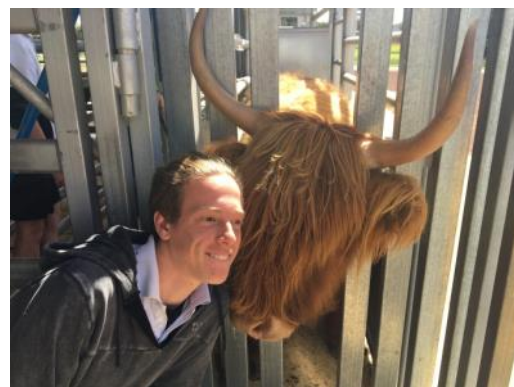


Students have been doing plenty of livestock management putting our new yards to good use, weighing and monitoring our cattle and

sheep. Working in the new shearing shed, crutching ewes and lambs who needed a “tidy up”. We had a Scottish highlander on loan from the Sunflower farm so she could be artificially inseminated using our yards. She was very popular with the kids and a magnificent looking animal.



Shaylece and Scottish highlander



Kynan and Scottish highlander



Lower school students worked hard building some raised garden beds, recycling the sleepers from our old vegie garden. We now have two raised beds next to the classroom. One of the beds has been planted with beneficial insect plants so we can monitor, identify and see what is around.

Farm News



Three lucky students, Hannah Atkins, Claire Whitehouse and Erin Bainbridge got to don bee suits and go to our apiary with our local bee expert, Mark Sangmeister, very excited students. We hope to get some honey this year because there

looks to be plenty of nectar around, not like last year when there was very little flowering and no honey.



BELINDA HOWSE

*Inspiring the next generation
of women in agri-tech*

Set over an incredible 50 acres, complete with vineyard, sheep, cattle, chicken. An orchard and thriving vegetable garden, Margaret River Senior High School is the perfect base for an exciting new project aimed at encouraging women to take on management roles within agriculture and harness the burgeoning technology we have at our fingertips.

Teacher Bel Howse is leading the way, recently selected as the only WA participant in the Central Queensland University project, Women in Agri-tech. Fifteen of the 68 applicants across the STEM, digital technology and agriculture teaching field have been selected for a place in the project, where they will receive training, funding and mentorship through CQU and fellow participants to create a unique program for their students. The final learning modules will become available through CQU for all schools around Australia to utilise.

"Currently there is a dearth of women in agriculture, so this project is a Government push to get more women interested in the industry. So as female teachers in agriculture we are role models to encourage girls into agriculture and show them it is a field many women can engage in," Bel said.

After working for 10 years in the Department of Agriculture specialising in entomology and covering areas of South Perth, Geraldton and then Kununurra, Bel retrained as a teacher and moved to Margaret River to take up a post at the high school. Teaching agriculture in a school is what she describes as her "dream job", and her passion is contagious. She confesses she "particularly loves teaching kids about the wonderful world of insects but also all things agricultural".

Bel teaches years 7-11 in all facets of farming; from growing food through traditional methods in soil but also in the environmental benefits of using technology to produce food using aquaponics, hydroponics and aquaculture. The teaching program also includes cattle work, sheep shearing, tending to chickens (and selling the eggs) and viticulture. She is passionate about technology and sustainability which she weaves across all subjects.



Farm News

“Everything we do as humans relates back to food and fibre, which is why we (in agriculture) do what we do. I teach about plastics, the planet, climate change, penguins, pandas and polar bears! We have to look after our planet and come up with much smarter ways of producing food.”

Her CQU project began with the Women in Agri-tech Symposium in Brisbane in February, where participants were exposed to new and emerging agri-tech they can utilise for their learning modules. The group will meet regularly online to support each other and learn from industry experts as they progress through the project, then come together again in November this year for the final symposium.

Bel's background and enthusiasm for bugs led her to base her project around native bee hotels.

“My specific area for the project was geolocation-animals, for which I chose insects. The Department of Agriculture already has an app called My Pest Guide, which is basically citizen science. If you see a weird bug in your garden, you can take a picture, using satellites it gives GPS positioning then it gets sent to the Department. It has proven useful for biosecurity matters, but also to help people identify insects in their garden if they are interested.”

Bel has been granted permission to utilise the app as an administrator to track uptake of native bee hotels around the country as her project is rolled out. She hopes that her learning modules will not only introduce school children to the app and help them discover the often unseen world in their own backyards, but also get schools as a whole involved in protecting and nurturing native bee populations.

“We have to recognise the value of insects, and our native bees, of which there are lots, they are mostly solitary, largely stingless – and cute!” Bel said.

“Bees are a precious resource. We are getting to the point where we need to look after not only our European honeybees, but also recognise the valuable part native bees play in pollination of native flora.”

Bel's students will assist by building a collection of bee hotels, which will be distributed to schools in the area with a bar code and instructions on how to track their bee population. She will develop a program consisting of three sixty-minute lessons, including videos aimed at encouraging students to get involved and learn about the importance of native bees in our ecosystem. They will receive instructions on making their own bee hotels, which are very easy to construct with stormwater pipe and bamboo with 3-4mm wide holes. The peak time for native bee activity is between November and April, so Bel is working hard now to have the learning modules and example hotels constructed and distributed before the end of the year.

Once complete, CQU will add the project to their own website along with the other created via the Women in Agri-tech program. This will open up participation from schools right across the country.

To begin with, Bel's project is simply looking at native bee hotel occupation rates and, as she points out, it is only as good as the teachers running it. However, data collected over time from across the country could prove invaluable into the future in terms of creating ideal habitats for native bees and helping to naturally boost numbers. For example, if numbers are low in one area, plants known to attract native bees can be added and program participants could then see what impact this has.

In terms of bolstering Bel's leadership as a woman in agriculture, the project has enabled her to really push what she is passionate about – and very good at – and show the girls in her class what wonderful opportunities are available in the world of agriculture and technology.

“I guess I just see myself as a mentor to the girls in my class, especially as I have had a previous role in agriculture,” she said.

“This is a great opportunity to build my profile, get out there and take on a new challenge.”

*Written by Fleur Chapman
Published in RRR Network*



Philosothon

On Friday 20th September, 4 Year 7 students, Bree San Pablo, William Dallimore, Kate Jovic and Felix Shilkin, participated in the inaugural Junior South West Philosothon. Students competed in 4 Community of Inquiries across the day with topics such as "How do we know what is real?", "Can you ever have free will?" and "What makes a good person?".

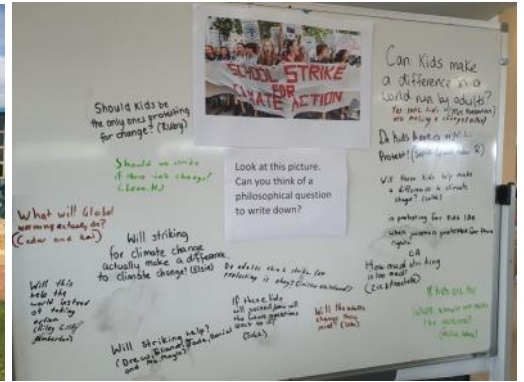
Students used their critical, creative and collaborative thinking and work towards an answer, when there might not be a definitive one!

There were students representing Hale College all the way from Perth as well as students from Margaret River PS and all across the South West.

Whilst there were no official team prizes, our students were commended on their thinking, open communication and ability to unpack complex ideas. Their attendance at Philosophy Club on Fridays certainly sharpened their thinking tools and we welcome anyone who would like to join us!



Hayley Wills
English Teacher



SCRaM

A sensational night of competitive mediation ended in total success for Margaret River SHS. We won the **SCRaM Commitment Award** and the **2019 SCRaM State Title**. Judge Michael Gething presented the perpetual trophy with the words that the Margaret River SCRaM team showed outstanding mediation skills and maturity well beyond their year. He invited the students to consider the Law profession as a future study option. St Mary's Anglican Girls' School put more focus on acting out of the conflict and less so on the skills of mediation. With this success the SCRaM year comes to an end.

The students will now complete their portfolio with this sought-after SCRaM certificates and receive the **Endorsed Program** recognition. Special thanks go to the school's E&E funding initiative for making these experiences.

Patrick Marzohl
Humanities and Social Sciences Teacher



Year 9 Outdoor Education Snake Presentation

On Friday 25th October, the team from 'Discover Deadly' came to Margaret River Senior High School to conduct two snake information presentations to students from the Year 9 Roping classes and Yr11's from the Certificate II Outdoor Recreation course. Information covered included the types of venomous and non-venomous snakes found in the South West, debunking many common myths surrounding snake behaviour and snakebite first aid instruction and practice. This was particularly relevant to these students as the Year 9's are currently addressing bush first aid and the Year 11's were in preparation for their annual hiking expedition on the Cape-to-Cape Track.

Various types of venomous snakes were on display, including both Tiger and Brown (Dugite) snakes and the students had the opportunity to get up close and personal with a couple of South West Carpet Pythons, some students touching/handling a live snake for the first time. The sessions were extremely informative for both students and staff alike. A big thankyou goes out to Rebecca Bolton and assistant Leah from Discover Deadly for this fantastic opportunity and giving up their time for these free presentations. For an interesting and informative reptile experience the Discover Deadly facility at Carburnup is highly recommended (details below).

[\(08\) 9755 1771](tel:0897551771) - discoverdeadly@gmail.com

10 Wildwood Road, Carburnup River, WA, 6280

Stuart Kupfer-Hollis

Outdoor Education Teacher



MRSHS Vs Aranmore Catholic College Netball Scratch Match

On Thursday 7th November, MRSHS were extremely lucky to host a friendly, yet competitive netball scratch match against Aranmore Catholic College in our brand new gym. 11 of our MRSHS Netball Students challenged 18 of the travelling year 7/8/9 students from the Netball Specialist School in Perth, who were touring the South West Region for a week.

This was an exciting opportunity for our students to be exposed to some talented and agile athletes who produced some flowing game structures. This exposure allowed students to see the high standards of skill and expectations in action. A great introduction for the Year 10 Specialist Netball Program being implemented in 2020 at Margaret River SHS.

I'm very proud of our students who displayed a high level of competitiveness, sportsmanship and truly embracing the challenge. They were excellent representatives for MRSHS. Lastly, I'd like to say a massive thank you to all the MRSHS students and parents who gave up their time to take part in the evening.

Jenelle Keding

Physical and Outdoor Education Teacher



Surf Academy



We have created a perpetual award within the Surf Academy – “The Camo”. In recognition of Scott Cameron who alongside John McTaggart started the Surf Academy in 2005. The Camo is awarded to a student in the Surf Academy who displays excellence, commitment and professionalism, qualities Scott Cameron has in spades. Zali Hewson was awarded The

Camo in 2018 following a very successful competitive year and a solid commitment to undertaking all activities within the Surf Academy to the best of her ability and with a can do attitude.

During Term 3 the Surf Academy students do not surf. Instead they are exposed to a range of different activities designed to improve a number of different components which will contribute to an overall improvement in their surfing performance. Term 3 saw students participate in some yoga, swimming sessions, mountain biking, running sessions and hit the classroom to expand their knowledge on nutrition to improve performance.



Term 3 also saw the MRS SHS surfing team compete at the regional and state Sunsmart School Surfing Titles. MRS SHS won a



14th consecutive champion school and all competitors performed very well on the day. MRS SHS will now be represented at the National Titles in all 4 divisions of the MR shield. Surfers representing MRS SHS at the National Titles held in Margaret River in 2019 are as follows:

U19 Boys – Ben and Jed Gradisen

U19 Girls – Arabelle Gibson and Lilli Cox

U16 Boys – Jack Mitchell and Dylan Vernon

U16 Girls – Zali Hewson and Willow Hardy

Congratulations to all of the competitors who helped secure Champion school for Margaret River Senior High School at the State Titles. Best of luck to all competitors at the National Titles beginning on 30th November at Margaret River Mainbreak.

Berin Sluiter

Surf Academy Co-Ordinator

Year 11 Certificate II Outdoor Recreation Hiking Expedition

On Tuesday 5th to Thursday 7th November, the Year 11 Cert II Outdoor Recreation students undertook their Hiking/Navigation Assessment Expedition on the Cape to Cape Track. The Expedition covered a total distance of 56km over the 3 days, comprising of Margaret River river mouth to Contos Campground (Day 1), Contos Campground to Hamelin Bay (Day 2) and Hamelin Bay to Cosy Corner Day 3.

The expedition serves as a vital tool to complete a number of assessments ranging from observations of performance with respect to hiking, campcraft, navigation, minimum impact techniques, camp site management and leadership. Prior to the expedition students complete a comprehensive navigation plan and personal expedition planner.

In pairs and individually, the students took turns at leading the group in navigation stages over the three days. This involved giving the group a navigation briefing, navigating and leading the group, staying aware of group spread, well-being, hydration and other needs.

It must be remembered that at all times students had a backpack (~15kg) on their back containing all their food, cooking equipment, clothes, sleeping bag, fluids, personal needs etc, everything required to survive the three days. The weather gods obliged with mild weather and good cloud cover without a single drop of rain.

Overall the group put in an excellent performance, remaining positive and focussed even in times of duress. The group dynamic and self-management displayed was of a high standard.



Stuart Kupfer-Hollis

Certificate II Outdoor
Recreation



China Tour

Day 2

Local street performers.
National museum.
Tiananmen Square.
The Temple of Heaven.
Red Theatre and the famous
'Kung Fu Show'.



Day 3

The Great Wall of China.
Shopping in the Art District 798.

Day 4

Beijing opera.
The Silk Road shopping centre.
'Face Changing' show.



China Tour

Day 5

Forbidden City.

Huton community.

Sleeper Train to Xi'an.



Day 6

Old monastery garden

Shadow puppet theatre show.

Old defensive wall.

Restaurant/theatre venue and a lesson in dumpling making.

Tang Dynasty Show.



Day 7

Terracotta Warriors.

Terracotta Warrior school.

Daming Palace.

The Muslim Quarter



Day 8

Bullet train bound for
Shanghai.



Day 10

Disneyland.



China Tour



MRSHS Uniform Shop

MRSHS - UNIFORM SHOP BACK TO SCHOOL OPENING TIMES TERM 1 2020

The uniform shop will be open as follows:-

Wednesday 29th January 9:30am - 3:00pm **Year 7 and 8** purchases

Thursday 30th January 9:30am - 3:00pm **Years 9 - 12** purchases

First Day of School

Monday 3rd February 8:15am - 10:30am **All purchases**

Pickup of any online orders will be available all of these days.

TERM 1 ONLY - For all students ordering uniforms for back to school 2020, there will be a maximum of up to 3 garments for every individual item purchased;

(i.e. 3 x polos, 3 x trackpants, 3 x shorts etc..) per student.

This will enable all students to be in uniform at the beginning of the year.

Additional purchases can be made later in the term.

BACK TO NORMAL OPENING HOURS

The uniform shop will return to normal opening hours 8:30am - 10:30am on Tuesday 4th February 2020.

Online ordering is available for purchasing uniforms. Go to the Margaret River Senior High School website: click on **For Parents** and from the drop down menu, click on **Uniform Orders**. Please add a mobile phone number/ email address. Once orders are processed, you will receive a text or email to say that your order is ready to be picked up from the Uniform shop.

For any queries please contact: **0423 643 303** or mrshs.uniforms@permableat.com.au

Garment	PAP Size	Retail
Unisex White Polo (Yr 11 & Yr 12)	10-16C	\$39.50
	S-3XL	\$41.50
Unisex Bottle Green Polo (Yr 7 – Yr 10)	10-16C	\$40.00
	S-3XL	\$42.00
Fitted White Polo (Yr 11 & Yr 12)	8-16C	\$39.50
	L	\$41.50
Fitted Bottle Green Polo (Yr 7 – Yr 10)	8-16C	\$39.50
	L	\$41.50
Unisex Bottle Green Fleece Zip Jacket	8-16C	\$67.50
	14A-24A	\$74.00
Girls Pleated Black Skirt	4-20A	\$38.50
Phys Ed Polo (Silver)	8-16C	\$37.50
	S-3XL	\$40.00
Unisex Black Track Pants	8-16C XS-2XL	\$58.50
	3XL	\$58.50
Unisex Black Mesh Shorts	8-16C	\$32.50
	S-3XL	\$32.50
Unisex Black Microfibre Shorts	8-16C	\$32.50
	S-3XL	\$32.50
Tights	Mids/Talls/XTalls	\$10.00

Financial Information

Dear Parents/Guardians,

Payment in full of charges were due to be paid to the school by 12 April 2019.

Attention lower school parents: If the balance is not paid in full it may affect the chosen electives for 2020.

If you wish to discuss a payment option at any time or if you are experiencing financial hardship please contact me on **9757 0704** or contact me via email Cristina.oliveira@education.wa.edu.au to set this up.

If you would like to direct deposit your payment to the school the details are as follows:

BSB Number: 016 - 520 Account Number: 108 388 617

Please include the student's name as the identifier.

You may also contact the front office and pay with Credit Card over the phone on **9757 0700**.

Thank you for your cooperation.

Yours sincerely,

Cristina Oliveira

Manager Corporate Services

Student Absences

Missing School Matters



Informing us about your child's absence from school

The education act requires parents/guardians to inform the school as to why their child is absent from school within 3 days of the absence.

This can be done by one of 3 methods:

1. **Sending a note to the form teacher with your child**
2. **Ringling Student Services on 9757 0745 or 9757 0795**
3. **Sending an email to MargaretRiver.SHS.Absentees@Education.wa.edu.au**
4. **Sending a note via the Connect site (see the next page for instructions on how to do this)**

Should students need to leave during the school day for any reason, a parent or guardian can use the above methods to notify the school. All students are required to sign out through the Student Services Office.

Should you have any queries please contact me on 9757 0720.

Hetty Bogerd

Deputy Principal

Student Absences

You can now send an absentee note via the Connect site (connect.det.wa.edu.au)

1. Login to Connect using your P number and password.
2. Click on **Send Absentee Note** - sometimes it may take time to load.
3. Fill in the form checking the box of the name of your child, add the date(s) of absence and type a reason in the reason box. You may then **Upload** any attachments such as medical certificates if required.
4. If you require help with using Connect or your Connect login please email Petra.Stene@education.edu.au

Please see further instructions below...

The screenshot shows the Connect site homepage. At the top, there are tabs for 'My Children', 'Class Notices', and 'My Connect'. Below the tabs, there is a section titled 'Send an absentee note from Connect' with a 'Learn more' button. To the right of this section is a 'Change Password' button and a 'Terms of Use' button. Below these is a 'Send Absentee Note' button, which is highlighted with a yellow circle and a red arrow. To the right of the 'Send Absentee Note' button is a 'Next Event' section showing 'Curtin University Open Day'. Below the 'Send Absentee Note' button is a 'Next Submission' section showing 'Group Python Text Based Adventure'. Below the 'Send Absentee Note' button is a 'Classes' section showing a list of classes for Svea Keen and Griffin Keen.

The screenshot shows the 'Absentee Note' form. The form is titled 'Absentee Note' and is for 'Margaret River Snr High School'. It contains the following sections:

- This note is in regards to the absence of:** Two checkboxes for 'Svea Keen' and 'Griffin Keen'. The 'Single Day' radio button is selected.
- Day of Absence:** A date picker showing '13/06/2019'.
- Reason:** A text area with the text 'Home sick with flu.'
- Attachments:** A section for uploading medical certificates or other relevant documents. It includes an 'Upload Attachment' button and a note that the total attachment size cannot exceed 15.0 Mb.

At the bottom of the form, there are 'Submit' and 'Cancel' buttons.

Microsoft Office for Students

2019 How to Install Office for free using your Student Login

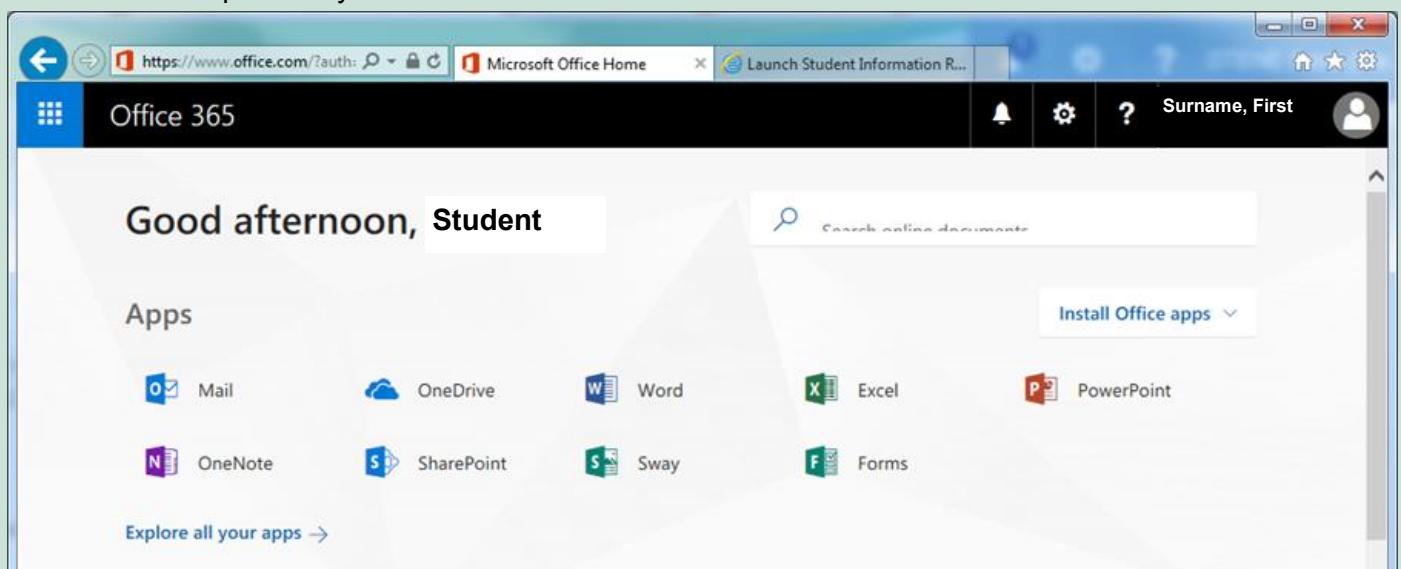
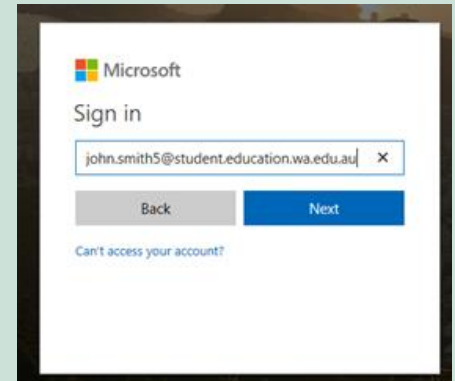
What you will need

- ✓ To be an eligible Department of Education WA student
- ✓ A valid student e-mail address (*usually* **firstname.surname@student.education.wa.edu.au**)
- ✓ A student login (username and password) for the school network [*usually* **firstname.surname**]
- ✓ An internet connection with sufficient download allowance for over 1Gb per installation (this cannot be downloaded on the school network due to Department restrictions)

Installation on a Computer (*not a tablet or mobile device*) :

1. Navigate to: <https://portal.office.com> in an internet browser
2. Enter your student Department email address:
username@student.education.wa.edu.au
eg Mary.Jones2@student.education.wa.edu.au
3. Click the **NEXT** button to redirect to the Department login page
4. Enter your username (**eg Mary.Jones2**) and password
5. Click the **login** button
6. Click to launch the download and installation process and choose the suitable option for you.

Screen example:



and
NB:
connections.



7. Follow the online steps and read and acknowledge various warnings conditions and agree to allow the program to make changes.
You may need to re-launch the installation if it fails to make the required

Microsoft Office for Students

Installation on a tablet or mobile device

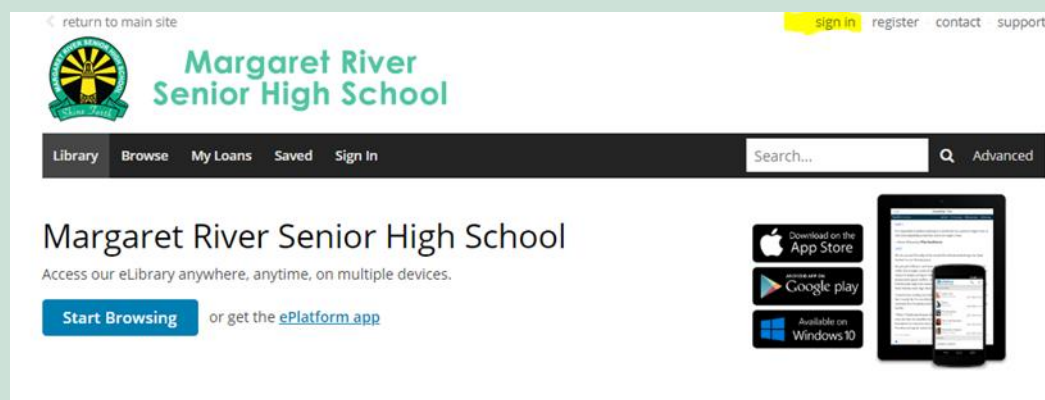
Navigate to the appropriate to download the Word, Excel, PowerPoint, or OneNote apps:

- ⇒ Android devices: [Google Play Store](https://play.google.com/store/apps/details?id=com.microsoft.office.word)
- ⇒ Apple devices: [Apple App Store](https://apps.apple.com/au/app/microsoft-office/id1113000003)
- ⇒ Windows Phone or Windows 10 device: [Windows Store](https://www.microsoft.com/au/windows/10/phone)

Detailed guides to obtaining and installing the software on phones and tablets can be found on the [Microsoft Support – Set up Office apps and email on a mobile device](https://support.office.com/en-us/article/Set-up-Office-apps-and-email-on-a-mobile-device-7dabb6cb-0046-40b6-81fe-767e0b1f014f?ui=en-US&rs=en-US&ad=US) web page. <https://support.office.com/en-us/article/Set-up-Office-apps-and-email-on-a-mobile-device-7dabb6cb-0046-40b6-81fe-767e0b1f014f?ui=en-US&rs=en-US&ad=US>

Audio and E-Books for Students

1. Go to the school website choose the **JUMP PORTAL** then **Audio & Ebooks** or go directly to <https://mrshs.wheelers.co/>
2. Click on **sign in**

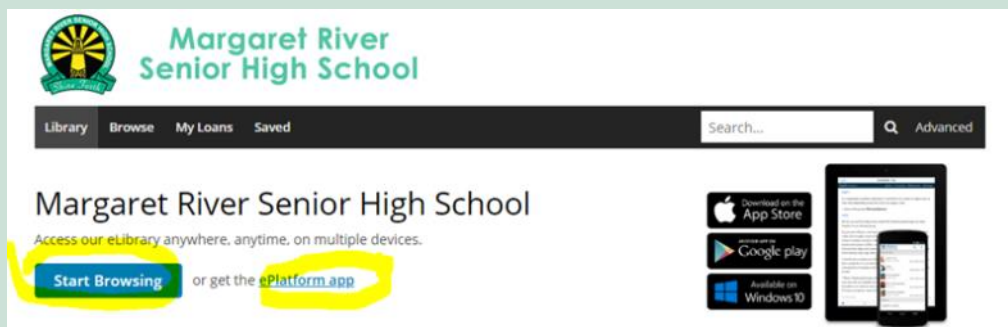


3. Sign in with your computer login usually: **firstname.surname** and password: **library**
If your login does not work see us in the library to fix up or choose **register** and follow the steps.

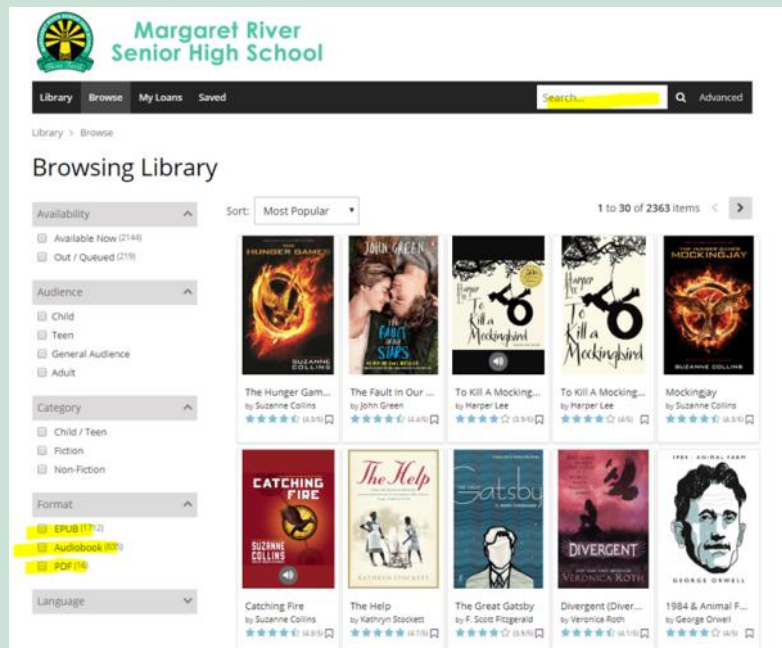
The screenshot shows the 'Sign In' page of the Margaret River Senior High School eLibrary. The page has a header with 'return to main site' and navigation links 'sign in', 'register', 'contact', and 'support'. Below the header is the school's logo and name. A navigation bar contains links: 'Library', 'Browse', 'My Loans', 'Saved', and 'Sign In'. A search bar with 'Search...' and a 'Q' icon is also present. The main heading is 'Sign In: Margaret River Senior High School'. Below this, there's a form with two input fields: 'Firstname.Surname' (containing 'andrew.host') and 'Password' (containing '*****'). There's a checkbox labeled 'Keep me signed in on this device'. At the bottom of the form is a 'Sign In' button and a link 'or forgot password?'. To the right of the form is a 'More Info' section with links for 'Help & Support' and 'Contact'.

Audio and E-Books for Students

4. Scroll to view titles or click on **Start Browsing**

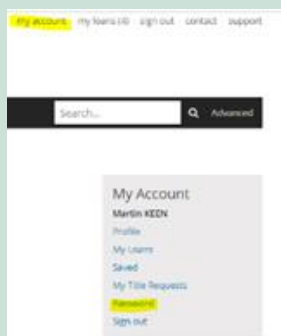


(or you can get the **ePlatform app** – then follow the prompts to install)



5. Choose from EPUB, Audiobook or PDF format or try the Search box.
6. Click on a book to view more information.
7. Click on **Borrow** to borrow it. You will then have 13 days to listen/read.
8. Then either **listen** or **read**

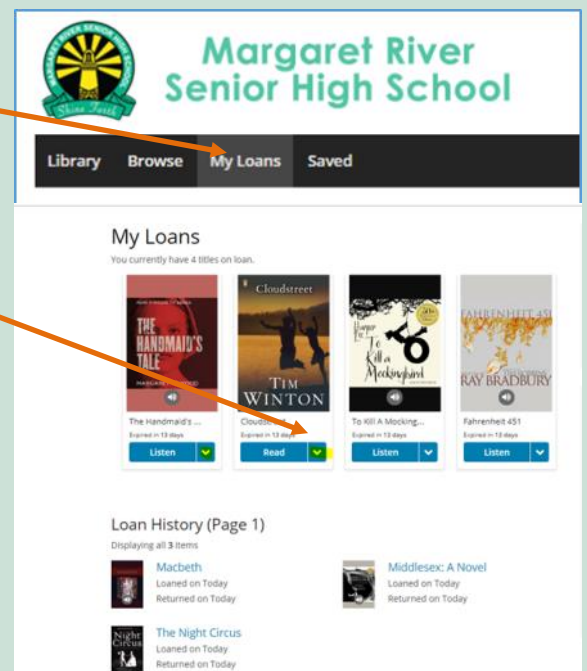
– you may want to download the ePlatform app for Windows 10, IOS or android first



To view your loans click on **My Loans**
To return your loan click on the **arrow** next
Listen or Read and choose **Return**

To change your password

Choose **my account** at the top right
Choose **Password** at the right



For help with this please contact Petra
Petra.Stene@education.wa.edu.au

Or try the support page

MRSHS Students Compete in Karate Championships, Japan

Two Margaret River Senior High School Students and a senior fighter from the Margaret River Karate Club recently returned home after an exhilarating 10-day journey to Japan, where they competed at the 21th annual USKU Universal Shotokan Karate Championships in Takanabe on October 18-20, 2019. High school students Zebediah Barnett, 16 and Zane McKee, 17 together with former high school graduate Danielle Campbell, 18 were selected to represent their dojo and Western Australia to compete at the biennial event.



Although the trio competed exceptionally well during their kata and kumite events, they were outclassed by the exceptional strength of their competitors. Almost 150 karateka from 11 countries, along with more than 200 Japanese competitors travelled to the small town of Takanabe on the coast in northern Miyazaki Prefecture on the island of Kyushu compete against some of the world's best fighters. With so many competitors taking part, makes it that much harder for everyone. And that's not to mention the actual draw can also be a major factor in determining the outcome.

Sensei Ken Rouw, who accompanied the trio said he was pleased with their efforts. "They were up against a tough field this time – but they did their best, which is all I can ask of them," he said on reflection.



One of the trip's highlights was a special moment Zebediah Barnett will never forget. After almost a decade of sweat and toil, he was awarded his 1st Dan Black Belt following a grading examination, by Universal Shotokan Karate Union's Director, Kenichi Fukamizu. "Receiving my black belt in Japan was special, and it will become a memory I will cherish for all time," Barnett said. "You could say this is just a pit-stop on my long and winding karate journey," he said, "and I plan to continue with my training to develop new skills, and perhaps inspire and pass on those skills to new students at the beginning of their karate journey. "This has been my third time to Japan and because of this I feel I have learned a lot more about Shotokan karate and Japanese culture in a way not many people my age gets to experience."

As for students Danielle Campbell and Zane McKee, their first trip to the Land of the Rising Sun, the opportunity of competing on the international stage and in the birthplace of karate, was a valuable learning occasion and will become a positive memory for them. "This tournament will be a cherished memory for me," Campbell said. "I knew going into it that the Japanese would be tough competition and although I didn't have much success, I felt proud to represent our club and the Australian team.



"Just watching the athletes was amazing and it gives me the drive to continue my journey to one day be as good as they were," she said. "Overall my highlight of Japan was not only the competition experience, but the people. They are the nicest people I have ever met, so friendly and polite, and always had a smile on their face.

"I would go back in a heartbeat." Zane McKee was also in awe of everything he experienced. "I thought the tournament was extremely well organised and I really enjoyed the atmosphere and watching all the super experienced people competing in Kumite as well as the sharp, precise katas," he said. "My highlight would have to be when we visited the burial ground for the 47 Ronin at the temple of Sengakuji in Tokyo – when a group of leaderless Samurai who commit seppuku (ceremonial suicide) and the story about why they had to avenge the death of their master".

Marius Dakin

Margaret River Karate Club

MRSHS SchoolTV—Digital Wellbeing Platform for Schools



CONNECTING • INFORMING • EMPOWERING



"As a parent you'll now have access to a cross section of information from many of Australia's leading experts. All available here in one easy to follow resource on your smartphone, tablet or laptop."

This month on SchoolTV - Resilience

Resilience is one of those skills that all kids need and should have. It refers to their ability to cope and adapt in situations when confronted with challenges such as adversity, trauma, tragedy, or even stress. It is essential to their mental health and wellbeing as part of their journey to adulthood. It is a skill that can be learned from an early age through the support of an adult role model.

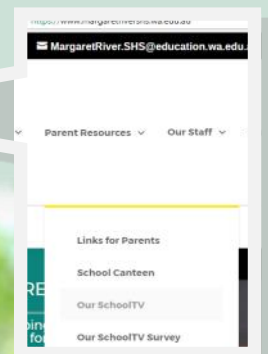
However, being resilient does not mean your child won't experience any difficulties, but it will better equip them to manage those situations. Over-protective parenting can be viewed as being unhelpful towards the building of resilience. Although this may be a natural instinct, potentially experiencing failure is all part of the process. Encouraging children to take healthy risks will help them trust their capacity to deal with uncomfortable situations and increase their capacity for courage.

In this edition of SchoolTV, parents will gain an understanding of how to support their child's brave behaviour to help them adapt and build resilience. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to this month's edition <https://margaretrivershs.wa.schooltv.me/newsletter/resilience>

Parents can access the SchoolTV via the link below or go to the MRSHS website and click on the Our SchoolTV.



Resilience





Parenting Connection Southwest

OFFERS FREE SUPPORT, WORKSHOPS AND INFORMATION TO PARENTS AND CARERS WITH CHILDREN FROM PRE-BIRTH TO 18 YEARS.

OUR SERVICE INCLUDES:

Group Workshops: Circle of Security, Tuning in to Kids, Tuning in to Teens, Bringing Up Great Kids and Protective Behaviours Parent Workshop.

Short Topical Workshops: On a range of parenting topics as requested.

Seminars/Events: Parenting support/presentation/seminars as requested.

Parenting Capacity Fund: Parenting Connection WA is also responsible for administering a Parenting Capacity Fund, designed to broker funds through small grants to community groups and organisations for the provision of specific parenting services to meet identified local need. The fund aims to avoid duplication of services in areas and should be agile in responding to a variety of sectors, cultures and denominations throughout the various South West regions.

Local parents, community groups and service providers are encouraged to have their say and share what services would help their local community.

HAVE A QUESTION OR WOULD LIKE TO MAKE AN APPOINTMENT?

Contact Parenting Connections Southwest on Tel: 9720 9208 or Email: southwest.PCWA@anglicarewa.org.au

Supported by



Community Noticeboard

Book Chat Club



Calling all
book lovers
ages 10 and over!

The Margaret River Bookshop
and Shire of Augusta Margaret River
Library Service are partnering to
start a Book Chat Club.



What is a Book Chat?

A group for people aged 10-14 who are
enthusiastic about books. Each month we will
chat about what we have read and give reviews
and recommendations for other members of the
club.

There will be prizes for best review of the month
and even free snacks provided for the session.

The session will be facilitated by either a
bookshop staff member or Librarian to assist
in great book discussions.

Dates, time and location

4.30pm-5.30pm
Margaret River Library
Last Monday of the month

25 February 2019	24 June
25 March	29 July
29 April	26 August
27 May	28 October
	25 November

Free
Event!



Discover Deadly

OPEN:

Wed - Sun, 10am - 4pm

last entry 3pm

Open Daily During School & Public Holidays

Feeding 11am

CLOSED:

Dec 24th, 25th, 26th & Good Friday

slither on in ...

www.discoverdeadly.com.au

10 WILDWOOD ROAD, CARBUNUP RIVER

08 97551771 : 0407550673 : 0413149689



Looking for work or a career change? Can you see yourself working in a school?

Schools are regularly hiring people for the following roles:

- Gardener, cleaner, administration, management, canteen or as education assistants.

Starting in February 2020, North Metropolitan TAFE are running a one semester course on the skills required to be a successful candidate for employment in a school. The course aids in preparation for entry into gardening, cleaning, administration, management, canteen and education assistant work.

We have had huge success supporting people to find work and the chances of gaining employment are strong. This course is suitable for existing gardeners, cleaners, administrators etc., and people looking to change career or people looking for a return to work.

The course includes:

- Training in skills specific to the role you are interested in e.g. IT skills
- Work experience in a school or other organisation
- Help and support to find work
- Help accessing further training as required e.g. Certificate III in Education Support
- Development of your job application cover letter, resume and help with selection criteria

Entry requirements:

- 18+
- Strong work ethic
- Good oral and written communication
- Must be able to read procedures, safety sheets and chemical bottles
- Must be able to send and receive emails
- Successful completion of an entry interview
- Working with Children Check and a Police Clearance

Course details:

- 3 days per week - Starts Tuesday 4th of February and finishes Friday 26th of June (20 weeks)
- Days - Tuesday, Thursday, Friday 9:15 until 2:45
- Cost - Approximately \$180 (total course fee for full 20 weeks)
- Location - based in Leederville and on site

If you would be interested in this course, then please email:

Chris Hodson

chris.hodson@nmtafe.wa.edu.au

Disclaimer: North Metropolitan TAFE does not guarantee work after completing this course. This course supports you to find work. The course is run by North Metropolitan TAFE (RTO code: 52786) and is not endorsed by any authority or government department.